

Stay@School

Workshop on Module 1 “Identification of students at risk”

Venice, 2 October 2012

Minutes

Participants

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|---------------------------|-----------------------|
| Davide Penello | IIS “E. Uselli Ruzza” |
| Enrica Lazzaretto | IIS “E. Uselli Ruzza” |
| Tiziana Ferlicca | IIS “E. Uselli Ruzza” |
| Lorenzo Gallina | IPSIA “C. Scarpa” |
| Antonella Panziera | IPSIA “C. Scarpa” |
| Santa Lucia Andolina | IPSIA “C. Scarpa” |
| Marialuisa Bianchi | IPSIA “A. Scotton” |
| Matteo Vecchiato Montorio | IPSIA “A. Scotton” |
| Maria Antonia Forte | IPSIA “A. Scotton” |
| Chiara De Manzano | IIS “L. Luzzatti” |
| Loredana Fossella | IIS “L. Luzzatti” |
| Isabella Roverato | IIS “L. Luzzatti” |
| Mirella Accappaticcio | IIS “L. Luzzatti” |
| Lanzoni Donatella | IIS “E. de Amicis” |
| Camilla Tamiozzo | USR Veneto |
| Anna Consonni | USR Veneto |
| Simonetta Bettiol | USR VENETO |

Minutes

The workshop was intended to present in detail the project and the School Inclusion portal as well as to inform teachers of the activities and tasks to be performed.

The workshop took place on October, 2 at USR Veneto (Venice).

Camilla Tamiozzo, USRV representative, warmly welcomed the teachers and asked them to introduce themselves and to describe their experiences concerning the prevention of early school leaving.

After this introduction Camilla Tamiozzo made a project presentation. She described the context, the objectives, the target groups and the expected results. The second part of the presentation was focused on project activities and main steps. She listed the main phases and the activities carried out by USRV within the framework of WP2 and WP3.

In order to inform teachers of their role and tasks, Camilla Tamiozzo made also a presentation on WP4 – Experimentation. First she provided teachers with the link of the School Inclusion portal in order to let them download and analyse training modules and other materials. Then she explained the training procedure for each module and illustrated the activities to be carried out by teachers involved. She provided teachers with dates of virtual meetings that will coincide with closing workshops. In the final part she illustrated the functionalities of the project forum and the procedure to make the registration. She invited teachers to post their opinions and remarks on Module 1.

Brief information were provided also on WP5 and WP6. Particular attention was given to the exploitation phase: schools were invited to open a project section on their institutional website and to involve in the project at least 5 organisations/associations per year.

Anna Consonni, USRV representative, made an introductory presentation on Module 1. She described the structure of the module and its main sections in order to facilitate teachers' work.

In the final part of the workshop a round table was organised in order to let teachers provide their opinions or ask for explanations.